2022-2023 LCAP PROJECT SUMMARY

| General Information | |
|--|---|
| Goal: Goal 2 - Equitable Learning Environments | Action/Service Category: 2.7 - Additional and Supplemental: Building Strong Schools & Healthy Communities (Contributing) |
| Project Number: 219 | Project Title: Community Resource Liaison Program Coordinator (ELE 8.3/2.19) |
| Formerly: ELE 8.3/2.19 | |
| Accountable (Supervisor): | Funding Allocated (Total): |
| Francine Baird | \$214,008.00 |
| Responsible (Day-to-Day & Progress | Allocation Breakdown: |
| Reporting): | Base – \$0.00 S & C Regular – \$184,649.00 |
| Deanna Staggs | S & C 15% – \$0.00 |
| | S & C Carryover – \$29,359.00 |
| | Other State/Local – \$0.00 |
| | Other Federal – \$0.00 |
| Fund Account Code (Cost Center): 24018 | Org Key: 1-24018-34-XX |

District Mission

Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:

Yes

Superintendent's Goals:

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10% decrease in student/staff chronic absenteeism, 10% increase in school connectedness

Instructional Goals:

Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:

Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:

Alignment to Other Plans:

Providing free on-campus health services for students through wellness centers aligns with other plans because these services lead to improved attendance and better school connectedness.

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Provide a Community Resource Liaison Coordinator to oversee and maintain the expansion of personnel at the schoolbased wellness centers to ensure the delivery of health-related services to students and families, including foster youth, English learners, socioeconomically disadvantaged youth, and students with disabilities

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

None

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Community Agencies: Delta Health Care, San Joaquin County Health Care Services, Community Medical Centers

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

9th-12th graders including foster youth, English learners, socioeconomically disadvantaged youth, and student with disabilities.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

1. Continue development and maintenance of trauma responsive resources

at School Based Health Centers and expand those services to small specialty high schools.

2. Develop 2 additional health-related partnerships with Community Agencies annually to increa

Metrics/Performance Measures:

The number of agency partnerships is measured by evidence of MOUs and Letters of Agreement. Maintenance of existing services is measured by visits entered in Synergy for date and type of service provided to students. Data Collection Method(s)/Tool(s):

Health Services maintains MOUs, Letters of Agreement, and Summary of services provided by the Wellness Centers.

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

July 1, 2022 - June 30, 2023

Project Implementation Location

Identify the Location(s) of Project Implementation:

SUSD Health Services Department and SUSD Wellness Centers

| Budget Allocation | | |
|--------------------------------------|--------------|--|
| | \$ Allocated | Description of Expense |
| 1000 Series Certificated Salaries | \$ | 1000 - Program Coordinator, Integrated Community Resources @ \$156,679 (from original proposal) |
| 2000 Series Classified Salaries | \$ | 0 |
| 3000 Series | \$ | 0 |

| Certificated and Classified Fringe Benefits | |
|--|---------|
| 4000 Series Books and Supplies | \$ 0 |
| 5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800) | \$ 0 |
| 5100 Series Subagreements for Services | \$ |
| 5800 Series Professional/Consulting Services and Operating Expenses | \$ |
| 6000 Series Capital Outlay | \$ 0 |
| Reserved for Allocation: | \$ |